

**Program of the First Conference of the Asian Association for Language Assessment**  
**18-19 October 2014, Hangzhou, China**  
**(updated 14 Oct 2014)**

<b>Day 1: 18 October 2014 (Saturday)</b>	
10:00-18:00	<b>Registration</b>  <div style="text-align: right;"><i>Venue: Lobby of Jinxi Hotel</i></div>
17:30-20:30	<b>Dinner</b>  <div style="text-align: right;"><i>Venue: Jinxi Hotel</i></div>
<b>Day 2: 19 October 2013 (Sunday)</b>	
08:00-08:15	<b>Opening Ceremony</b>  <b>Professor Antony John Kunnan, AALA President</b>  <div style="text-align: right;"><i>Venue: Jinxi Hotel</i></div>
08:15-09:00	<b>Keynote Speech:</b> Chair: Jin Yan <b>Dr. Guoxing YU</b> University of Bristol [Sponsored by the British Council]

09:00-09:30	<p><b>Paper presentations (30 minutes each)</b>  Chair: Yasuyo Sawaki  <b>James SIMS &amp; Antony John KUNNAN</b> Tunghai University &amp; Nanyang Technological University  Developing evidence for a validity argument for an English placement exam from multi-year test performance data</p>
09:30-10:00	<p><b>Hongwen CAI</b> Guangdong University of Foreign Studies  Validating the story retelling task in a computer-based English listening and speaking test</p>
10:00-10:30	<p><b>Coffee Break</b></p>
10:30-11:00	<p><b>Paper presentations (30 minutes each)</b>  Chair: Jessica Wu  <b>Yanfeng YANG</b> Lingnan Normal University/ Hong Kong Polytechnic University &amp;  <b>David Qian</b> The Hong Kong Polytechnic University  Assessing L2 Reading in Computerized Dynamic Assessment</p>
11:00-11:30	<p><b>Shangchao MIN &amp; Lianzhen HE</b> Zhejiang University  Equating fairness: Examining the effect of DIF anchor items on equating invariance in computer-based EFL listening assessment</p>

11:30-12:00	<p><b>Poster presentations (30 minutes for all)</b>  Coordinator: Min Shangchao</p> <p style="text-align: center;"><b>Huilin CHEN</b> Shanghai International Studies University  A Proposal on the Verification Model of Validity Equivalence between PBLT and CBLT</p> <p style="text-align: center;"><b>Wen-Ta TSENG</b> National Taiwan Normal University  A Case Study of Constructing a Computerized Adaptive Testing for a College Reading Placement Test</p> <p style="text-align: center;"><b>Qin XIE</b> Hong Kong Institute of Education  Diagnostic assessment of academic writing in English: Investigating the Q-matrix with Coh-Metrix</p> <p style="text-align: center;"><b>Limei ZHANG</b> Nanyang Technological University  Comparing the Texts Used in an EFL Reading Comprehension Test and Key Reading Texts Used at a Chinese University</p>
12:00-13:30	<p><b>Lunch</b></p> <p style="text-align: right;"><i>Venue: Jinxi Hotel</i></p>
13:30-14:00	<p><b>AAALA General Membership Business Meeting</b>  Chair: Antony Kunnan</p> <p style="text-align: right;"><i>Venue: Jinxi Hotel</i></p>
14:00-14:30	<p><b>Paper presentations (30 minutes each)</b>  Chair: Young Won Lee</p> <p style="text-align: center;"><b>Jinsong FAN &amp; Trevor BOND</b> Fudan University &amp; James Cook University  Chinese Test Takers' Attitudes towards the Versant English Test: A Mixed-Methods Approach</p>
14:30-15:00	<p style="text-align: center;"><b>Jessica R W Wu &amp; Rachel Y F Wu</b> Language Training and Testing Center, Taiwan  Enhancing writing ability through online assessment and diagnostic feedback</p>

15:00-15:30	<p style="text-align: center;"><b>Yasuyo SAWAKI</b> Waseda University</p> <p style="text-align: center;">The effects of feedback generated by an automated essay scoring program on Japanese EFL learners' writing performance</p>
15:30-16:00	<b>Coffee Break</b>
16:00-16:30	<p><b>Poster presentations (30 minutes for all)</b> Coordinator: Min Shangchao</p> <p style="text-align: center;"><b>Haiping WANG</b> East China University of Political Science and Law Corpora and Listening Assessment</p> <p style="text-align: center;"><b>Xun YAN &amp; Jayanti BANERJEE</b> Purdue University &amp; Cambridge Michigan Language Assessments Keeping up with the times: Triangulating multiple data sources to inform revisions to a writing rubric</p> <p style="text-align: center;"><b>Chih-ho YANG &amp; Wen-ta TSENG</b> National Taiwan Normal University On the Fulfillment of Psychometric Prerequisites of Implementing Computerized Adaptive Testing in the GEPT Listening Test</p>
16:30-17:00	<p><b>Paper presentations (30 minutes each)</b> Chair: Young Shik Lee</p> <p style="text-align: center;"><b>Sha LIU</b> Nanyang Technological University Investigating the Application of Automated Essay Evaluation: A Case Study of Chinese Undergraduate English Majors in Sichuan</p>
17:00-17:30	<p style="text-align: center;"><b>Simon DAWSON &amp; Ricky JEFFREY</b> University of Nottingham Ningbo China Score Reporting via a Virtual Learning Environment</p>
17:30-18:00	<p style="text-align: center;"><b>Jianda LIU, Wei REN &amp; Jiantao LU</b> Guangdong University of Foreign Studies An Investigation into the Feasibility of Building an English Listening Comprehension Item Bank with the Rasch Testlet Model</p>

18:00-18:15	<b>Closing Session</b> <b>Professor David Qian, Co-President, AALA</b>
18:15-20:00	<b>Dinner</b>  <i>Venue: TBA</i>